

**HEA**

HIGHER EDUCATION AUTHORITY  
AN tÚDARÁS um ARD-OIDEACHAS

# A Digital Transformation Framework in the Irish Higher Education System

## Pre and Post Covid19

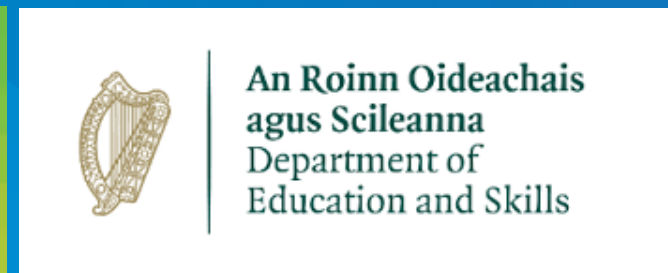
# Policy Development Activities - Pre Covid 19

- HEA committed to the development of digital transformation framework within its strategic plan
- DES committed to the development of a joint approach across the entire education system

HEA Consulted with stakeholders on their views on:

- current digital strategies and plans to deploy further digital technologies,
- the approach to the development of a digital transformation framework

# Key Stakeholders



# The Way Forward – Stakeholder Considerations

- Develop a **clear vision in consultation** with stakeholders
- **Collaborate** with state and international agencies to ensure alignment and integration
- Need for a **common language** and set of definitions
- A consistent set of **data definitions** is required
- Determine **current state of play** in terms of digital capabilities
- Ensure **alignment and connectivity** of future systems
- Some **digital systems require significant attention** including, VLE, CRM, data security, research repositories

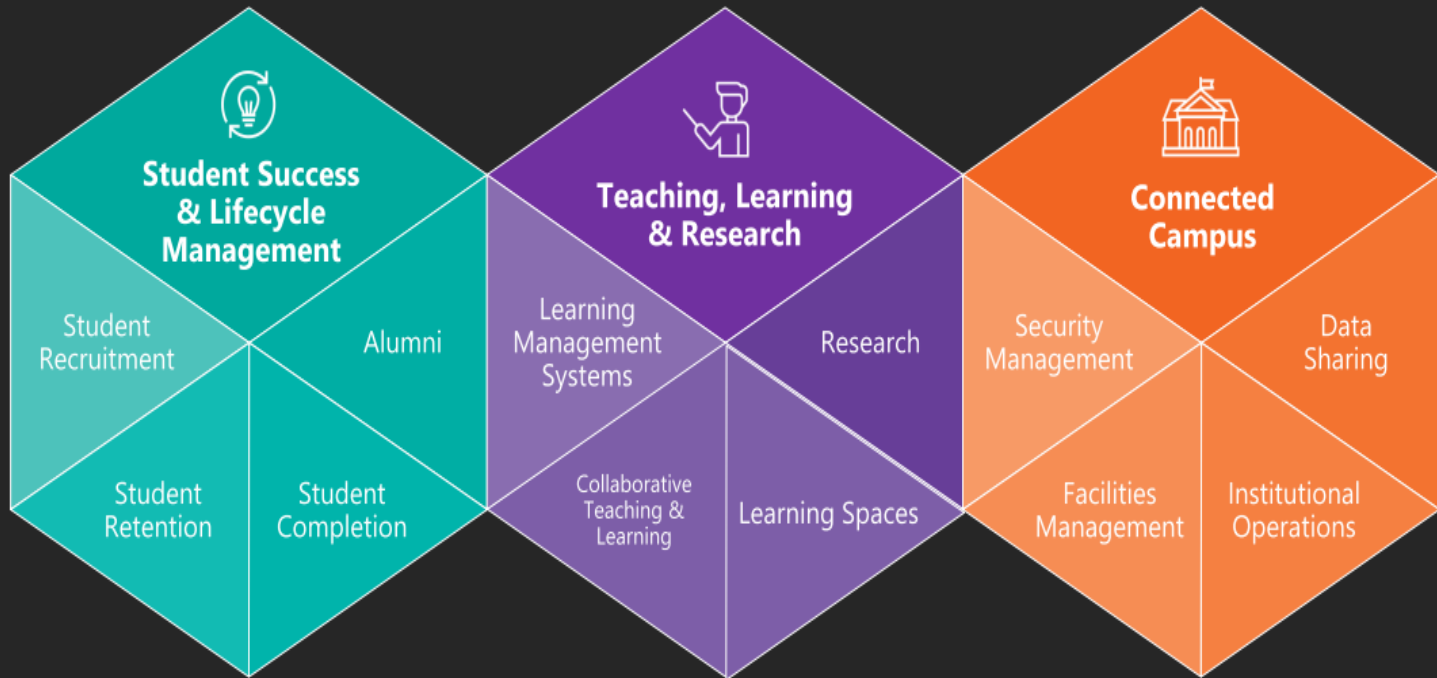
# The Development Process

Establish a steering group to lead the development and roll out of the digital transformation framework led by the HEA and HEAnet which includes relevant stakeholders and international experts

## ***Proposed Work Programme***

- With a view to informing the framework perform an analysis of the current state of play in terms of available technologies and associated initiatives
- Perform review of good practice examples in other jurisdictions
- Create a shared vision for a digital transformation framework which facilitates stakeholder involvement in the implementation of the framework
- Create digital transformation framework which includes clear timelines , responsible agencies and areas of action
- Monitor the implementation and measure the output and impact of the digital transformation framework over a 5-year timeline

# EDUCATION TRANSFORMATION FRAMEWORK



<http://aka.ms/etfhe>





# Impact of Covid 19

- Work on formulating a framework was overtaken by impact of Covid 19
- All HE activity which could went on-line
- New work practices and learning approaches were adopted almost overnight
- Impact on learning experience and working arrangements has yet to be determined
- No doubt there will be a greater emphasis on blended learning going forward
- Approach to the development of a framework will change



## *Policy Development Activities – Post Covid19*

- Finalisation of a digital transformation framework more important and relevant than ever
- Will need to include lessons learner from the impact of Covid19 – student experience
- Commitment to up front investment
- Impact of Covid19 will also be relevant to other policy and strategy development activities including
  - Lifelong learning – improving participation through blended and on-line approaches
  - Work based learning, reskilling and upskilling
  - Internationalisation – blended mobility opportunities
  - Public service staff contracts and operations