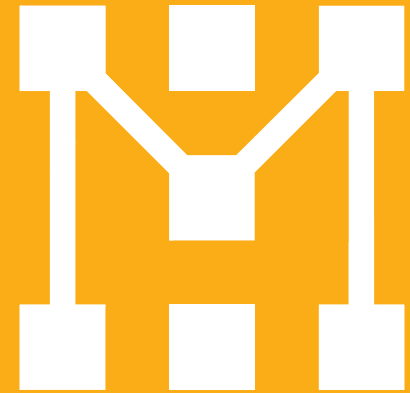


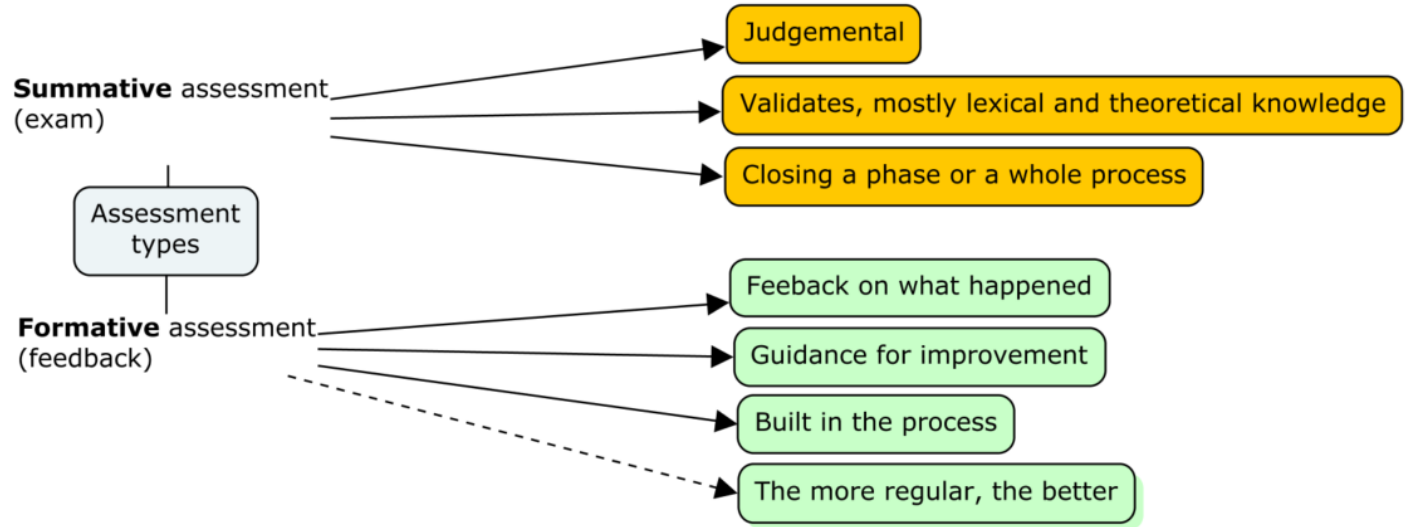
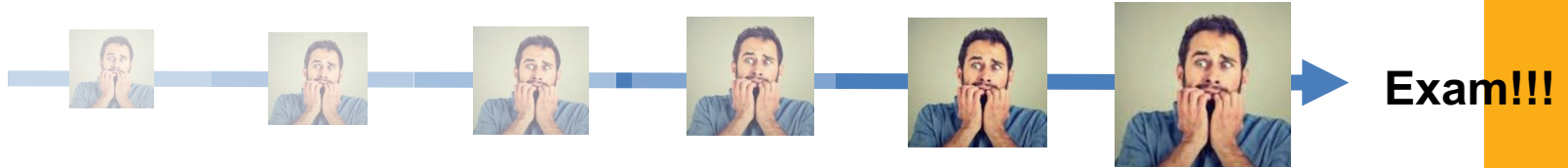
# ASSESSMENT IN AN Online WORLD

István Vilmos Kovács  
Vice-Rector for International Relations



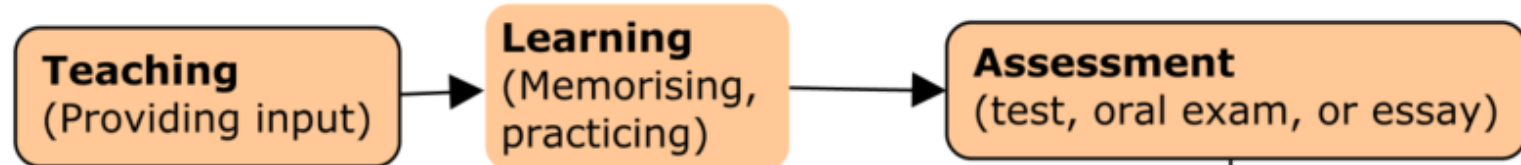
BUDAPESTI  
**METROPOLITAN**  
EGYETEM

# Types of assessments



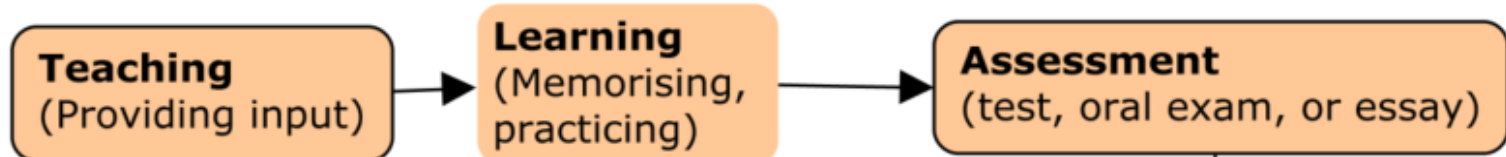
# Digital/remote learning – case 1

## Traditional

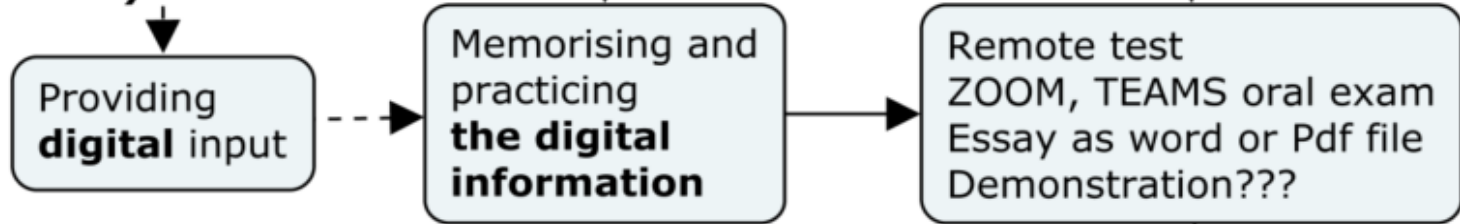


# Modest Exploitation – Case 1

## Traditional

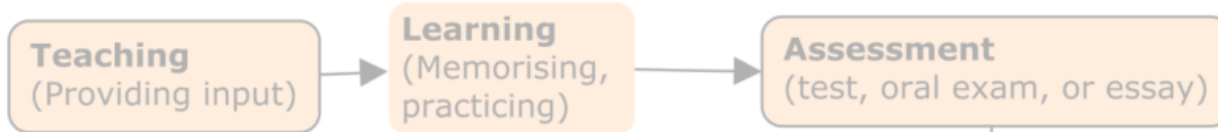


## Digital (remote)



# ASSESSMENT IN AN

## Traditional



## Digital (remote)



## Concerns

How to be sure about the person?

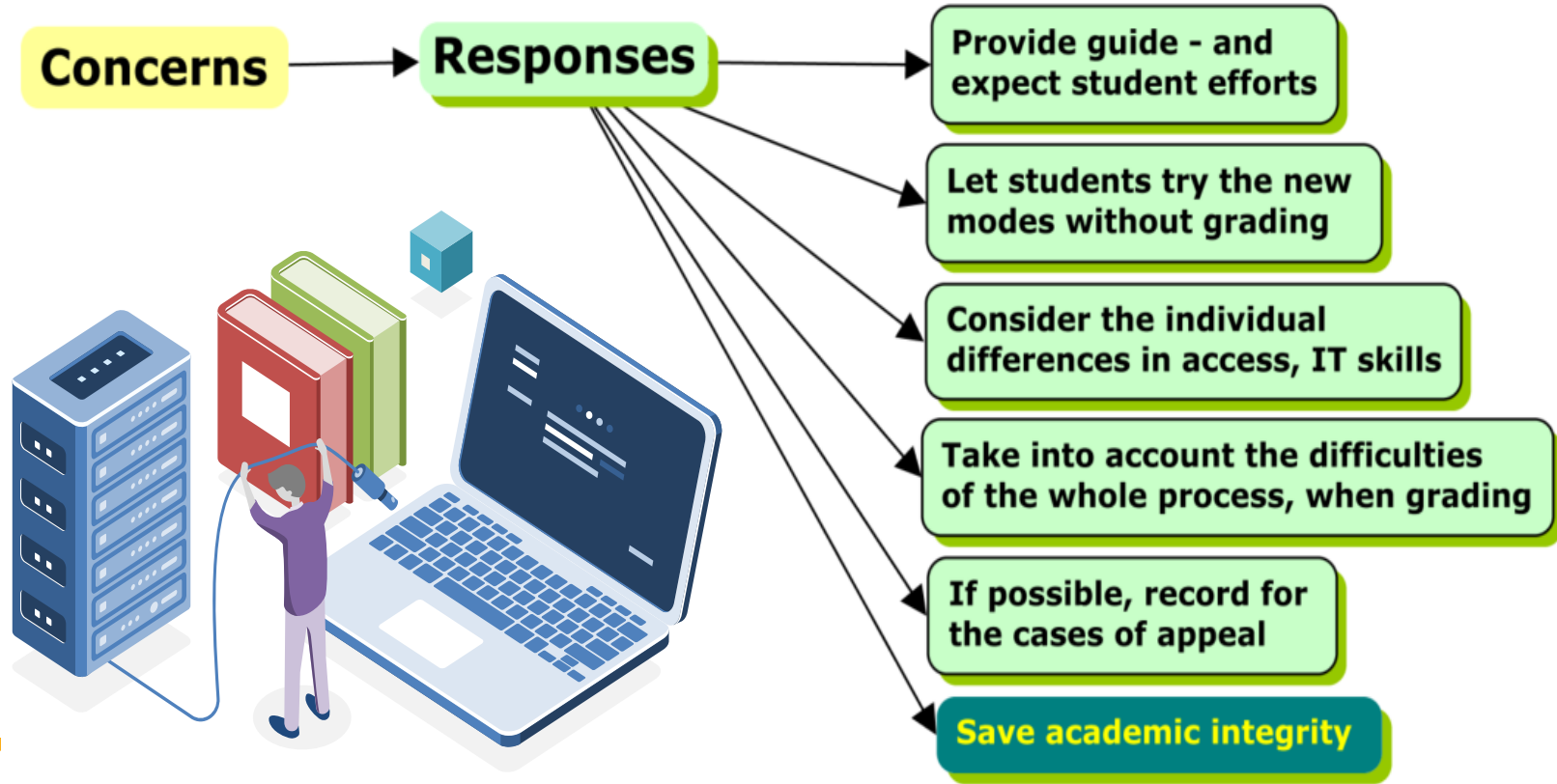
How to exclude external help?

How to take into account equity issues?

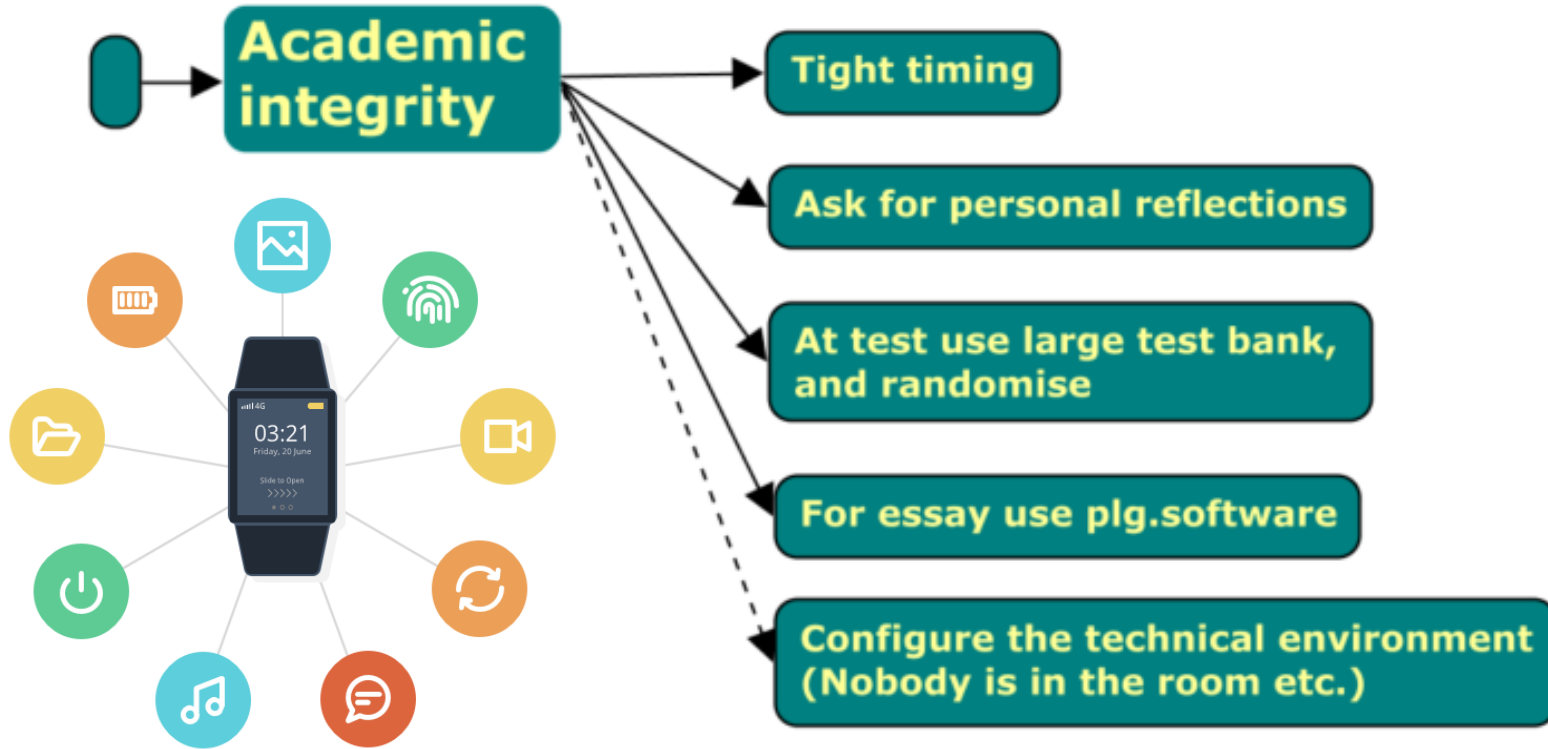
How to manage the impossible (group dance, dentist etc.)?



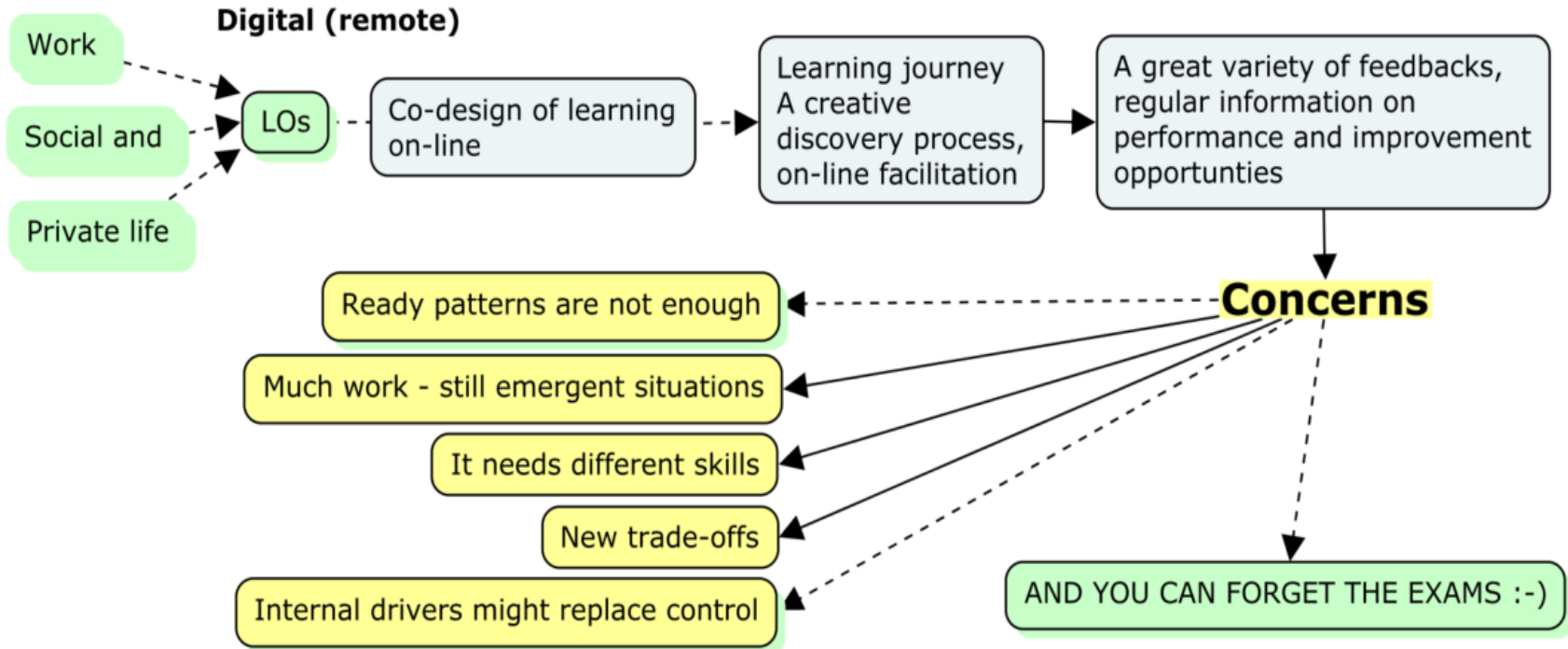
# Taking into account the unusual



# Decreasing the Risk of Fraud



# On-line discovery / discovery of the on-line





# Enriching the assessment methods

## Looking at the students through different glasses

A few examples

