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MINISTRY OF EDUCATION,
SCIENCE AND SPORT

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Draft agenda: LMRO-PI Peer-learning Seminar 3, “Raising study success through student support and improved career-study linkages”, Country Chair – Slovenian Ministry of Education, Science and Sport

Labour Market Relevance and Outcomes of Higher Education Partnership Initiative (LMRO-PI)

24 February 2022 – virtual Zoom meeting from 9:00-18:00 CET

Register for the event here: <https://meetoecd1.zoom.us/meeting/register/tJAIf-qggDliGdFaTjh6xHBB6-yDtVm0R1o8> to receive the link and password to join, and add the event in your calendar.

See the programme of all LMRO-PI peer-learning events here: <https://www.wpz-research.com/lmro-partnership-initiative/>.

The peer-learning events of the LMRO Partnership Initiative are designed for policy makers and practitioners to review innovative national policies, identify enablers and barriers to innovative institutional practices, and discuss key findings from research. The aim is to (i) facilitate peer learning, (ii) identify key questions relevant for policy making and the adoption and upscaling of effective institutional practices that require further attention, and, thereby, (iii) stimulate and contribute to an international policy debate. The online events gather an international audience of higher education policy stakeholders, including policy makers, leaders of higher education institutions, teaching and administrative staff, and representatives of quality assurance bodies, industry, student unions, and higher education researchers.

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Draft agenda: “Raising study success through student support and improved career-study linkages”, Country Chair – Slovenian Ministry of Education, Science and Sport

Seminar 3 - Opening session

Purpose

To welcome participants to the seminar; provide an overview of the LMRO-PI peer-learning activities; explain the aims of the seminar and the relevance of the seminar topic for the country’s higher education policy.

9:00-9:25

Presenters

Slovenian Ministry of Education, Science and Sport, OECD, and the European Commission

9:25-9:30 - Break

Session 1. Career-study linkages: HEI support to find quality work opportunities for student work and to choose specialisations that prepare them for a successful career start upon graduation

Purpose

To explore the following questions:

- What information is useful to students?
 - What are ways to help students that want or need to work to find employment in an area that aligns well with their studies and/or career plans?
 - What are success factors for career mentoring programmes?
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9:30-10:05

Item 1. Key characteristics of successful support and the role of information

Moderated panel discussion

- **Alexis Redding**, Lecturer, Harvard Graduate School of Education (Faculty Co-Chair of Higher Education): 3 types of mentoring: Mirrors (identifying own preferences and matching career options), windows (showing what’s possible) and guiding lights (first-hand insights on how to prepare and succeed in chosen path)
- **Susanne Leeb**, [Career Centre at the Technical University of Vienna](#): What are the characteristics of successful career guidance and support?
- **Viktória Lilla Pató**, Association of Hungarian Ph.D. and DLA Candidates (Vice-president for Foreign Affairs): What information do doctoral students need?

Moderated by **Duša Marjetič**, Slovenian Ministry of Education, Science and Sport (Head of Higher Education Division) and National Coordinator of the LMRO Partnership Initiative

10:05-10:15 - Break

10:15-10:45

Item 2. Break-out rooms – Idea-exchange among peers with interviews

Participants are invited to self-select in Zoom the breakout room they would like to join, from the following options:

#1 Student-company matching: National work platforms

- [HUNexpert](#), **Fanny Liska** (HUNexpert contributor)
- [Studenski service](#), **Marko Rupercic**, Slovenian Student Union (Student Work Advisor and Project Coordinator of register of student work)
- Rapporteur: **Birgit Rabeder**, Johannes Kepler University Linz (Assistant to Vice Rector of Academic Affairs)

#2 Student-company matching: Scholarship funds

- [Scholarship Fund](#) of the University of Primorska, **Aleš Oven**, University of Primorska (Senior Advisor to the Rector)
- [Klagenfurt Scholarship](#), **Anna Landes**, University of Klagenfurt (Head of Public Relations)
- Rapporteur: TBC

#3 Student-“company” matching: Workplace exposure in teacher training

- Pedagogical practice and practical training at the Faculty of Education at the University of Primorska, **Nina Krmac** (Coordinator)
- **Petra Szucsich** and **Martin Sankofi** (Unit of teacher in-service training), Training on regulating emotions and classroom management, University College of Teacher Education Vienna
- Rapporteur: **Alexander Kohler**, Austrian Federal Ministry of Education, Science and Research (Teacher Training)

#4 Student-company matching: Skills signalling

- Extension curricula "Leadership – responsible action in society and economy", **Nina Nentwig**, University of Graz (Project Coordinator)
- 10% Up To You!, Instituto Politecnico de Braganca, **Vera Ferro Lebres** (Vice-President)
- Rapporteur: **Nikoletta Kondra**, University of Nyíregyháza (International Affairs Consultant)

10:45-11:00

Item 3. Reporting back to plenary

Rapporteurs from small group discussions in breakout rooms and OECD

Moderated by **Dušan Lesjak**, National Expert LMRO Partnership Initiative Slovenia

11:00-11:10 - Break

11:10-11:30

Item 4. Career guidance under the spotlight

Interview

[Tristram Hooley](#), Inland Norway University of Applied Science on the future of work and a socially just approach to career guidance

Interviewed by Maja Dizdarevic, University of Ljubljana (Head of the Career Centre) (TBC)

11:30-12:00

Item 5. Break-out rooms – Idea-exchange among peers with interviews

Participants are invited to self-select in Zoom the breakout room they would like to join, from the following options:

#1 Learning how to deal with biases in hiring

- [Debias tool](#), **Lukas Witzany**, TU Vienna (Center for Informatics and Society)
- Interviewed by **Tímea Schwimmer-Tóth**, University of Szeged (Alumni Relations Manager, Szeged Alma Mater)
- Rapporteur: **Anamarija Meglic**, Gea College Career Centre Director of the International Office and Career Center)

#2 Transversal skills development

- [KLUG](#): A smart way of learning soft skills, **Nina Nentwig**, University of Graz (Project Coordinator)
- Interviewed by **Laura Klančnik**, Faculty of Polymer Technology (FTPO)
- Rapporteur: **Gudrun Feucht**, Federation of Austrian Industry (Head of Division Education & Society)

#3 Signalling transversal skills to students

- E-competence portfolio, **Blanka Palcic**, University of Primorska (Head of the Career Centre)
- Interviewed by Skills Certification Online Platform, University of Porto (TBC)
- Rapporteur: **Livia Ivaskó**, Department of General Linguistics, University of Szeged, Hungary

#4 Signalling transversal skills to employers

- “DiBaZes” Digital Badges, **Hans Höller**, Johannes Kepler University Linz (Director of the Institute for Digital Business)
- Interviewed by **Eszter Lukacs**, Széchenyi István University (Vice-Rector for International Affairs)
- Rapporteur: **Gabi Kaffka**, UMC Utrecht (Postdoctoral Researcher)

#5 Skills framework for doctoral students and post-docs

- [Vitae](#) **Kate Jones**, Careers Research and Advisory Centre (CRAC) UK (Head of Learning and Professional Development)
- Programme “[Naturtalente](#)”, **Bernhard Wundsam**, University of Vienna (Uniport - Careers Service)
- Rapporteur: **Zsolt Varga**, University of Debrecen (Director of Science)

#6 Transversal skills development for doctoral students and post-docs

- [Young Scientists mentoring programme](#) for PhD students and post-docs, University of Klagenfurt, **Rebecca Unterberger** (Research Service)
- Interviewer: **Gabriella Kassa**, Eötvös Loránd University, ELTE (Director of the Career Centre)
- Rapporteur: TBC

12:00-12:20

Item 6. Reporting back to plenary

Rapporteurs from small group discussions in breakout rooms and OECD

Moderated by **Dušan Lesjak**, National Expert LMRO Partnership Initiative Slovenia

12:20-13:45 – Break

Session 2. Designing inclusive student support

Purpose

To discuss the following questions:

- What are innovative approaches in the design of inclusive student support that create a greater sense of belonging and build a community among students?
- When and how to advise students along their studies to increase their study success?

13:45-14:40

Item 7. Monitoring progress and factors for student success

Moderated panel discussion

- **Karl Ledermüller** (Head of the Evaluation and Quality Enhancement) and **Julia Spörk** (Student Panel Monitoring), Vienna University of Economics and Business
 - Experiences with student monitoring
- **Nuno Neto Rodrigues**, Directorate-General for Education and Science Statistics
 - National approach in Portugal to monitor progress and factors for student success
- **Ruben Alves**, University of Aveiro (Aveiro Education and Social Alliance Project Manager)
 - Observatory of the student academic path

Moderated by **Duša Marjetič**, Slovenian Ministry of Education, Science and Sport (Head of Higher Education Division and National Coordinator of the LMRO Partnership Initiative)

14:40-15:10

Item 8. Support services, student support journey

Moderated panel discussion

- **Rita Takacs**, Eötvös Loránd University, ELTE (Head of the Student Support Centre of the Department of Informatics)
 - Intervention to reduce dropouts from ICT programmes
- **Roberto Chiodelli**, University of Algarve (Programme Coordinator)
 - Mindfulness programme
- **Jacqueline McCormack**, Institute of Technology of Sligo (Vice President, Online Development)
 - Student support journey – Online Learning

Moderated by **Helga Posset**, Austrian Federal Ministry of Education, Science and Research (National Coordinator LMRO Partnership Initiative)

15:10-15:40 – Break

Session 3. Supporting students to complete their studies

Purpose

To discuss the following questions:

- How may curriculum design and delivery be adjusted to support students in their final stage of their degree?
 - How may working students be supported and those who suspended their studies and return to HE?
 - What other forms of support exist?
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15:40-16:00

Item 9. Combining studies and work

Presenters

[Study and Work programme](#), **Florian Mayer**, Johannes Kepler University Linz (Director Kepler Alumni Society)

Interviewed by **Representative** of the Curricular Unit Lifelong Employability, Faculty of Psychology and Educational Sciences, University of Porto (TBC)

16:00-17:00

Item 10. Supporting students to complete their studies through flexibility, modularisation of final thesis, and academic writing support

Moderated panel discussion

- **Sonja Rutar** University of Primorska (President of the Slovenian National Council for Quality and Evaluation of Education and Vice-Dean for the Quality and Development at the University of Primorska, Faculty of Education)
 - “Open-door policy” for returning job outs
 - Substitution of Bachelor’s thesis
- **Doris Hattenberger**, Vice-Rector for Education of the University of Klagenfurt
 - Modularisation of final dissertation
 - “*Schreibwanderung*” – academic writing support
- **Portuguese Higher Education Institution** (TBC)
 - Modularisation of study programmes

Moderated by **Arthur Mettinger**, Vice-Rector for Education FH Campus Wien

17:00-17:15 - Break

Seminar 3 - Summary session

Purpose

To provide participants with a summary of the high-level points and a policy outlook.

17:15-18:00

Presenters

Slovenian Ministry of Education, Science and Sport, OECD, and the European Commission