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The use of digital technologies provides opportunities for innovative curriculum design and delivery, and supports novel assessment practices. It is also increasingly important to integrate digital competence and skills within the curricula and their intended learning outcomes across all disciplines.

Digital teaching and learning presents a multi-faceted use for digital technologies in higher education. Digital technologies can be employed to deliver educational content to broad audiences via online platforms such as MOOCs, or used to innovate educational content. Higher education institutions should consider how best to leverage digital technologies to support the institution's pedagogy and inform the design of curricula across disciplines. There are a number of prerequisites for embedding the use of digital teaching learning and assessment practices within the institution. These include resource allocation for implementation, time allocation for exploring new ways of working, opportunities for staff to develop and pilot new teaching-learning-assessment practices, and openness to trial and error in an environment in which tested ideas can be scaled up across single faculties to the whole institution.

Institutions should monitor how the experiences of students and staff can be enhanced through the deployment of digital tools and practices. One way to achieve this is to regularly consult with staff and students, and encourage them to research the state of the art in relevant digital teaching, learning and assessment practices that may be enacted within the institution. Providing a forum for reporting and discussing such topics would be a powerful way to encourage and capture this, and will inform resource allocation for piloting and scaling approaches. In parallel, staff should be afforded training and development opportunities on the use of digital technologies for teaching, learning and assessment.

The integration of digital teaching, learning and assessment practices can moreover support instilling in students the digital competences and skills required in the modern life.

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